

## SS3 PHYSICS LESSON NOTES

### FIRST TERM

#### SCHEME OF WORK:

1. Conversion Of Energy
2. Transmissions System
3. Uses Of Machines
4. Repair And Maintenance Of Machines
5. Midterm Examination
6. Dams And Energy Production
7. Midterm break
8. Rockets And Satellites
9. Niger-SAT 1
10. NICOM-SAT 1

#### WEEK ONE - CONVERSION OF ENERGY

##### INTRODUCTION

Energy is at the heart of every physical process, from the motion of objects to the operation of machines and biological functions in living organisms. One of the most important concepts in understanding energy is how it changes from one form to another—a process known as **energy conversion**. All natural and artificial systems rely on the transformation of energy to function, and this transformation always obeys a universal rule known as the **principle of conservation of energy**.

##### DEFINITION OF ENERGY CONVERSION AND THE PRINCIPLE OF CONSERVATION OF ENERGY

**Energy Conversion** refers to the process of changing energy from one form to another. For example, a battery converts chemical energy into electrical energy; an electric iron converts electrical energy into thermal energy.

**The Principle of Conservation of Energy** states that *energy cannot be created or destroyed in an isolated system; it can only be transformed from one form to another, and the total energy remains constant.*

This means that during any transformation, the total amount of energy before and after the process is the same, although it may appear in different forms.

## FORMS OF ENERGY AND THEIR CONVERSIONS

Energy exists in various forms, and each can be converted into others depending on the physical or chemical process involved:

1. **Chemical Energy:** Stored in bonds of chemical substances; converted to electrical in batteries or to thermal/mechanical in combustion.
2. **Mechanical Energy:** Includes kinetic (motion) and potential (position); can be converted to electrical (generators) or thermal (through friction).
3. **Electrical Energy:** Associated with moving charges; converted to mechanical (motors), thermal (heaters), or light (bulbs).
4. **Thermal Energy:** Due to motion of particles; generated during most conversions (e.g., friction), often as waste energy.
5. **Nuclear Energy:** Stored in atomic nuclei; converted to thermal and then electrical energy in nuclear reactors.
6. **Radiant (Light) Energy:** Carried by electromagnetic waves; can be converted to electrical (solar panels) or chemical (photosynthesis).
7. **Sound Energy:** Energy from vibrating particles; usually derived from mechanical energy (e.g., loudspeakers).

## EXAMPLES OF ENERGY CONVERSION IN EVERYDAY DEVICES AND NATURAL PROCESSES

### 1. Torchlight:

- Chemical (battery) → Electrical → Light + Heat

### 2. Electric Fan:

- Electrical → Mechanical (rotation)

### **3. Generator (Dynamo):**

- Mechanical → Electrical

### **4. Human Body (Digestion):**

- Chemical (food) → Mechanical (movement) + Thermal (body heat)

### **5. Hydroelectric Dam:**

- Potential (water stored at height) → Kinetic (falling water) → Mechanical (turbines) → Electrical (generator)

### **6. Photosynthesis:**

- Radiant (sunlight) → Chemical (glucose)

### **7. Car Engine:**

- Chemical (fuel) → Thermal (combustion) → Mechanical (movement) → Sound + Heat (waste)

### **8. Microphone:**

- Sound → Electrical

### **9. Loudspeaker:**

- Electrical → Sound + Heat

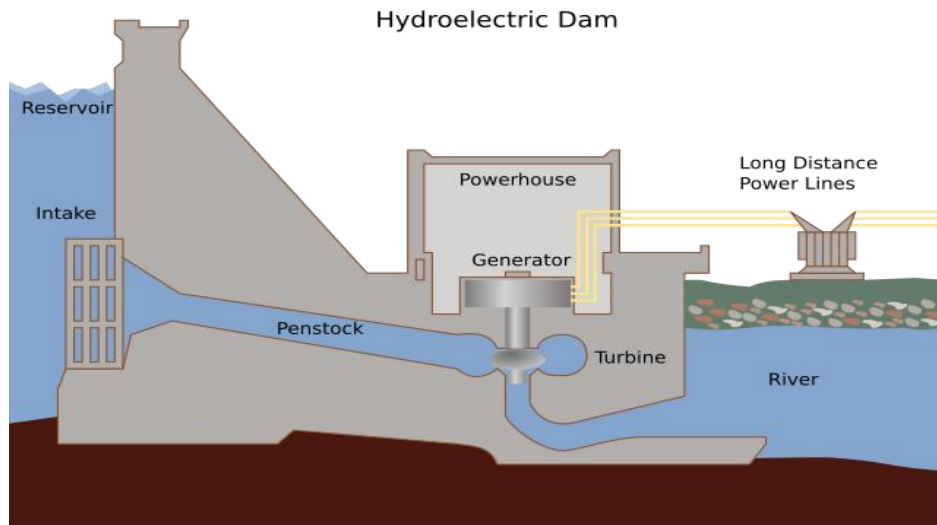
### **10. Electric Kettle:**

- Electrical → Thermal (heating water)

## **ENERGY TRANSFORMATION DIAGRAMS**

Energy transformations in systems and machines can be visualized using simple diagrams:

### **Example 1: Hydroelectric Power Station**



Gravitational Potential Energy



(Water falls)



Kinetic Energy



(Turbine spins)



Mechanical Energy



(Generator rotates)



Electrical Energy

### **Example 2: Electric Iron**

Electrical Energy

↓

Thermal Energy

↓

(Heats the iron plate)

### Example 3: Car Engine

Chemical Energy (Fuel)

↓

Thermal Energy (Combustion)

↓

Mechanical Energy (Motion)

↓

Sound + Heat (Wasted Energy)

### EFFICIENCY OF ENERGY CONVERSION AND ENERGY LOSS

Energy conversion is rarely 100% efficient in real systems. A portion of energy is often **lost as waste**, especially as **heat**, due to:

- **Friction:** Causes mechanical energy to dissipate as heat.
- **Resistance in Electrical Circuits:** Converts electrical energy into heat.
- **Vibrations and Sound:** Unwanted energy loss as noise.
- **Air Drag:** Reduces mechanical efficiency in vehicles and turbines.

**Efficiency** measures how much of the input energy is converted to useful output energy:

$$\text{Efficiency} = \frac{\text{Useful Output Energy}}{\text{Total Input Energy}} \times 100\%$$

For example, an electric bulb may convert only 10% of electrical energy into light, while the remaining 90% is lost as heat.

## EVALUATION

### WAEC/NECO Past Questions

1. **(WAEC 2015)** Which of the following devices converts electrical energy to mechanical energy?  
A. Microphone  
B. Electric kettle  
C. Electric motor  
D. Electric bulb

**Answer: C**

2. **(NECO 2018)** Which of these correctly represents the energy conversion in a battery-powered torchlight?  
A. Electrical → Chemical → Light  
B. Chemical → Electrical → Light  
C. Light → Electrical → Chemical  
D. Chemical → Thermal → Light

**Answer: B**

3. **(WAEC 2017)** A generator converts:  
A. Electrical energy to mechanical energy  
B. Light energy to chemical energy  
C. Mechanical energy to electrical energy  
D. Chemical energy to mechanical energy

**Answer: C**

4. **(WAEC 2020)** In a system, 4000 J of energy is supplied, and only 2800 J is converted to useful output. Calculate the efficiency of the system.

## ASSIGNMENT

1. Define energy conversion and state the principle of conservation of energy.
2. Describe five different energy conversions that occur in common household devices.
3. Draw an energy transformation diagram for:
  - a. A hydroelectric dam

- b. An electric bulb
  - c. A microphone
4. A machine receives 5000 J of energy and produces 3500 J of useful work. Calculate its efficiency.
  5. **(NECO 2022)** Explain why energy conversion in a car engine is not 100% efficient.
  6. State two factors responsible for energy losses in energy conversion processes.



## WEEK: TWO - TRANSMISSIONS SYSTEM

### CONCEPT OF POWER TRANSMISSION AND ITS SIGNIFICANCE IN ENERGY DISTRIBUTION

**Power transmission** refers to the process of transferring energy from the source of generation (like a power station or engine) to a location where it is used to perform work (such as homes, factories, or machines). This process ensures the **availability of usable energy** in locations distant from the generation point.

The **significance** of power transmission in energy distribution includes:

- **Facilitating industrial and domestic energy use:** It ensures electricity or mechanical power reaches urban areas, industries, rural communities, and remote installations.
- **Centralized generation and distributed use:** It allows energy to be generated at a central plant and distributed across vast geographical areas efficiently.
- **Economic efficiency:** It reduces the need for multiple small generating units, which are less cost-effective and more difficult to maintain.
- **National integration:** Transmission networks, often called grids, connect various regions and enable resource-sharing across states or countries.

### METHODS OF ENERGY TRANSMISSION

*1. Mechanical Transmission Systems is used to transmit energy in machines through physical components. Common workshops and mechanical devices are:*

- **Belts:** Flexible loops connecting pulleys on different shafts to transmit rotary motion. Used in lathes, conveyor belts.
- **Gears:** Interlocking toothed wheels transferring motion and force between shafts. Used in clocks, engines.
- **Chains and Sprockets:** Common in bicycles and motorcycles.

**Advantages:**

- Simple construction



- Low initial cost

**Limitations:**

- Mechanical wear and tear
- Limited transmission distance

*2. **Electrical Transmission Systems** Involves the transfer of electrical energy using conductive materials like copper or aluminum wires.*

- **Overhead Cables:** Used for long-distance transmission at high voltage (e.g., 132 kV, 330 kV).
- **Underground Cables:** Used in urban settings to reduce visual pollution and hazards.

**Advantages:**

- Can transmit over long distances with minimal loss (especially with high-voltage AC).
- Easy conversion between voltage levels using transformers

**Limitations:**

- Expensive infrastructure
- Susceptible to weather, vandalism, or sabotage

*3. **Hydraulic Systems***

Use pressurized fluids (usually oil) to transmit energy.

- Common in construction equipment, aircraft, and industrial presses.

**Advantages:**

- Can transmit large forces through small hoses
- Smooth and precise control

**Limitations:**

- Leakage of fluids can cause hazards
- Limited by distance and speed

**COMPARISON OF AC AND DC TRANSMISSION SYSTEMS**

Feature	AC (Alternating Current)	DC (Direct Current)
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Feature	AC (Alternating Current)	DC (Direct Current)
Direction of Flow	Alternates periodically	Flows in one direction
Transmission Efficiency	Less efficient over long distances due to losses, but mitigated by transformers	More efficient for very long distances (e.g., >500 km)
Voltage Conversion	Easy with transformers	Requires complex and expensive converters
Cost of Infrastructure	Lower (transformers and switchgear are cheaper)	Higher due to conversion stations
Applications	Power grids, domestic and industrial supply	Long-distance and underwater cables (e.g., HVDC)

## TRANSFORMERS IN ELECTRICAL TRANSMISSION AND VOLTAGE REGULATION

**Transformers** are electromagnetic devices used to change the voltage level in AC circuits through electromagnetic induction.

- **Step-up transformers** increase voltage to reduce current and minimize power loss over long distances.
- **Step-down transformers:** A step-down transformer reduces the voltage from the primary to the secondary coil, but it increases the current. This is because the power (which is the product of voltage and current) must remain constant, as per the law of conservation of energy. Therefore, an ideal step-down transformer steps up the current.

### Role in Voltage Regulation:

- Maintain consistent voltage across different points in the grid.
- Reduce energy loss using the equation:

$$P_{\text{loss}} = I^2 R$$

Lower current (by increasing voltage) reduces power loss.

### Transformer Equations:

$$\frac{V_P}{V_S} = \frac{N_P}{N_S} = \frac{I_P}{I_S} \text{ (assuming 100\% efficiency)}$$

Where:

- $V_P, V_S$  : Primary and secondary voltages
- $N_P, N_S$  : Number of turns in primary and secondary coils
- $I_P, I_S$  : Primary and secondary currents

### ADVANTAGES AND LIMITATIONS OF TRANSMISSION SYSTEMS

Transmission System	Advantages	Limitations
Mechanical (Belt, Gears)	Simple, low-cost, easy to repair	Limited to short distances, mechanical wear
Electrical (AC, DC)	Suitable for long distances, clean and efficient	High initial setup cost, complex safety standards
Hydraulic	High force transmission, precise control	Risk of leakage, limited range, complex maintenance

### Work Exaples

#### Example 1:

A transformer has 400 turns of wire in the primary coil and 40 turns in the secondary coil. If the input voltage is 150 volts, calculate the magnitude of the output voltage.

Solution

$N_P N_S$	=	$E_P E_S$
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$400 \cdot 40$	=	$150 E_S$
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$$E_S \times 10 = 150$$

$$E_S = 15V$$

### Example 2:

An electric generator rated 12kW, 2kV distributes power through a cable of resistance  $20\Omega$ . Calculate the power loss in the cable'

Solution

$$\text{Power loss} = I^2R; R = 20\Omega$$

$$P = IV$$

$12 \times 10^3$	$2 \times 10^3$	$=$	$I$	
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$$I = 6$$

$$\text{Power loss} = 36 \times 20 = 720W$$

### Example 3:

The primary of a transformer has 100 turns and its secondary has 200 turns. If the voltage at the primary is 100 V, determine the voltage at the secondary.

Solution

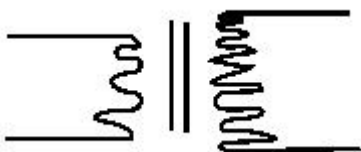
$$N_p = 100$$

$$N_s = 200$$

$$V_p = 100v$$

$$V_s = \text{unknown}$$

N.B: N means number of turns



$$N \propto V$$

$N_p N_s$	$=$	$V_p V_s$	-----	*
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Note that we are dealing with a step up transformer here since  $N_p < N_s$

100 200	=	100 $V_s$
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$$V_s = 200V$$

### EVALUATION (WAEC/NECO PAST QUESTIONS)

1. **(WAEC 2017 Q6):** State two differences between AC and DC in power transmission.
2. **(NECO 2019 Q4):** Explain why power is transmitted at high voltage over long distances.
3. **(WAEC 2020 Q3b):** Describe how a transformer works and state one reason why step-up transformers are used in power transmission.
4. **(WAEC 2015 Q5):** Identify two transmission systems and state one advantage of each.

### ASSIGNMENT

1. With examples, compare the use of mechanical, electrical, and hydraulic transmission systems in modern industry.
2. A transformer has 400 turns in the primary and 100 turns in the secondary. If the primary voltage is 240V, calculate the secondary voltage.
3. Explain why transformers cannot be used in DC transmission systems.
4. Discuss two environmental problems associated with electrical power transmission in rural Nigeria.

## WEEK THREE - USES OF MACHINES

### MEANING AND FUNCTION OF MACHINES

A **machine** is any device or apparatus that makes work easier. It does this by either multiplying force, changing the direction of force, or increasing the speed or distance of movement. Machines do not create energy; they help in using the available energy more efficiently.

Machines modify one or more of the following:

- **Force:** They can amplify a small input force to produce a larger output force.
- **Speed:** They can increase the speed at which a task is completed.
- **Direction:** They can change the direction in which a force is applied, making work more convenient.

### CLASSES OF MACHINES

Machines can be broadly classified into:

#### *1. Simple Machines*

These are basic mechanical devices that apply a single force to perform work. Examples include:

- **Lever:** A rigid bar that pivots about a fulcrum. It is classified into:
  - First Class Lever (e.g., seesaw, crowbar)
  - Second Class Lever (e.g., wheelbarrow, nutcracker)
  - Third Class Lever (e.g., human forearm, fishing rod)
- **Pulley:** A wheel with a grooved rim through which a rope runs. It is used to lift loads.
  - Fixed pulley (changes direction)
  - Movable pulley (multiplies force)
  - Block and tackle (combination of pulleys)
- **Inclined Plane:** A sloping surface used to raise heavy objects.
- **Wedge:** A device that tapers to a thin edge and is used for splitting (e.g., axe).
- **Screw:** An inclined plane wound around a cylinder.

## ***2. Compound Machines***

These are machines made up of two or more simple machines working together. Examples include:

- Wheelbarrow (lever + wheel and axle)
- Crane (pulley + lever)
- Scissors (two levers + wedge)
- Bicycle (wheel and axle + levers + gears)

Efficiency is always less than 100% in real machines due to energy loss from friction, heat, and deformation.

## **PRACTICAL APPLICATIONS OF SIMPLE MACHINES**

### **Levers and Pulleys in Practice:**

- A **meter rule**, pivoted on a fulcrum with varying positions of effort and load, can demonstrate different classes of levers.
- **Pulley systems** can be constructed with strings and wheels to lift weights and explore the effects on MA and VR.
- Inclined planes can be used to lift weights over a slope and compare effort versus vertical lift.

## **APPLICATIONS OF MACHINES IN DIFFERENT FIELDS**

### ***Agriculture***

- Ploughs (lever), harvesters (compound), tractors (compound with gears), hoes.
- Mechanization reduces labour time and increases farm output.

### ***Construction***

- Cranes (pulleys and levers), bulldozers, forklifts.
- Heavy materials can be moved with less human effort.

### ***Transportation***

- Bicycles (compound), cars, airplanes use combinations of levers, wheels and axles.

- Improves mobility and speed of travel.

#### *Domestic Use*

- Scissors, knives, blenders (electric compound machines), sewing machines.
- Makes everyday tasks more efficient.

### **ROLE OF MACHINES IN ECONOMIC DEVELOPMENT AND LABOUR PRODUCTIVITY IN NIGERIA**

#### **1. Increased Productivity:**

Machines multiply output in agriculture, industry, and services, allowing fewer workers to produce more.

#### **2. Time-Saving:**

Tasks that once took hours (e.g., tilling a farm manually) now take minutes with mechanized tools.

#### **3. Reduction of Labour Fatigue:**

Machines reduce physical strain and make difficult or repetitive tasks easier.

#### **4. Industrial Growth:**

Factories and processing plants use complex machines to mass-produce goods, fostering industrialization.

#### **5. Job Creation:**

While machines reduce manual labour, they create jobs in manufacturing, repair, maintenance, and design.

#### **6. National Income Growth:**

Efficient industries powered by machines boost exports and GDP.

#### **7. Limitations in Nigeria:**

Despite benefits, machine use is limited by:

- Inadequate power supply
- Poor infrastructure
- Lack of technical know-how
- High cost of equipment



### EVALUATION QUESTIONS (WAEC/NECO-Oriented)

1. Define a machine and state two ways in which machines can make work easier. (WAEC 2015)
2. A lever has a load of 100 N and an effort of 20 N is applied. Calculate the mechanical advantage of the lever.
3. What is the efficiency of a machine that has a VR of 4 and an MA of 3?
4. List and explain three types of simple machines with examples.
5. How do machines contribute to the development of the Nigerian economy?

### ASSIGNMENT

1. Classify the following tools as simple or compound machines: wheelbarrow, plier, knife, pulley, bicycle, axe.
2. A machine lifts a 500 N load through a height of 2 m when an effort moves 6 m.  
Calculate:
  - (a) Velocity Ratio
  - (b) Mechanical Advantage (if effort is 125 N)
  - (c) Efficiency
3. Discuss four ways in which machines are used in transportation and their significance in economic development.

## WEEK FOUR - REPAIR AND MAINTENANCE OF MACHINES

### INTRODUCTION

Machines play a pivotal role in everyday life and industries—from domestic appliances to factory automation and transportation. Like all systems, machines are prone to wear and tear due to continuous use. Without regular care and maintenance, their efficiency diminishes, leading to failure, breakdown, or even accidents. Therefore, learning how to properly maintain and repair machines is a key competency for students aiming to contribute effectively in technological and industrial sectors.

### IMPORTANCE OF REGULAR MAINTENANCE FOR MACHINES

Regular maintenance involves a series of routine checks, servicing, and repairs aimed at preserving the functionality and extending the life of machines. Its importance includes:

- **Improved Performance:** Proper maintenance ensures that machines operate at optimal efficiency, minimizing energy wastage and maximizing output.
- **Longevity:** Well-maintained machines last longer, reducing the frequency and cost of replacements.
- **Prevention of Major Failures:** Early detection and correction of small faults prevent them from developing into larger, costlier issues.
- **Safety Assurance:** Faulty machines pose significant risks. Maintenance helps identify hazards and ensures user safety.
- **Reduced Downtime:** Maintained machines break down less often, promoting continuous productivity in industrial settings.
- **Cost Efficiency:** Preventive maintenance is generally cheaper than corrective repairs or purchasing new machines.

### TYPES OF MACHINE MAINTENANCE

#### 1. Preventive Maintenance

- Performed regularly regardless of machine condition.

- Scheduled tasks include cleaning, lubrication, inspection, tightening bolts, etc.
- Goal: Avoid failures before they happen.

## 2. Predictive Maintenance

- Based on data analysis, sensors, or performance trends.
- Uses techniques like vibration analysis or thermal imaging to predict possible failures.
- Cost-effective and minimizes unnecessary servicing.

## 3. Corrective Maintenance

- Also called **reactive maintenance**.
- Conducted after a fault has occurred.
- Includes part replacements, major repairs, or overhaul to restore function.

### COMMON MACHINE FAULTS AND SUGGESTED CORRECTIVE MEASURES

Machine Type	Common Faults	Corrective Measures
Bicycle	Chain slip, brake failure, flat tire	Chain tightening, brake pad adjustment, patch tube
Internal combustion engine	Oil leakage, overheating, ignition failure	Oil gasket replacement, coolant check, spark plug replacement
Pump	Seal leakage, poor suction	Replace seals, clean or replace filters
Electric generator	Low output, noise, excessive vibration	Tighten bolts, clean connections, align rotors
Fan or pulley system	Belt slip, excessive noise	Adjust tension, lubricate bearings

### BASIC MACHINE MAINTENANCE PRACTICES

1. **Lubrication:** Reduces friction between moving parts, preventing wear and overheating. Grease and oil are common lubricants.
2. **Cleaning:** Removing dirt and debris helps prevent blockage, corrosion, or contamination of components.
3. **Part Replacement:** Worn-out components (e.g., belts, filters, spark plugs) should be identified and replaced promptly.

4. **Alignment and Tensioning:** Ensures parts like belts, chains, and gears move correctly without slippage.
5. **Inspection:** Routine checks for abnormal sounds, vibrations, and wear provide early warnings of faults.

## **Routine Servicing Procedures**

### ***Engines***

- Oil change
- Filter replacement (oil, air, fuel)
- Spark plug inspection
- Battery check
- Radiator flushing

### ***Pumps***

- Impeller inspection
- Seal replacement
- Pipe connection checks
- Cleaning of filters and valves

### ***Bicycles***

- Chain lubrication and tensioning
- Brake alignment
- Tyre inflation and patching
- Gear adjustment

### ***Agricultural Machinery (e.g., tractors, harvesters)***

- Hydraulic fluid inspection
- Tire pressure and tread checks
- Blade sharpening
- Greasing of joints and hinges

## **SAFETY PROCEDURES AND TOOL USAGE**

Machine repair and maintenance tasks require careful attention to safety due to the involvement of sharp, heavy, or electrical components.

### **General Safety Practices:**

- Turn off and unplug machines before repair.
- Use protective gear: gloves, goggles, boots.
- Work in well-ventilated and dry environments.
- Use the correct tools for each task.
- Follow manufacturer manuals and guidelines.

### **Basic Tools and Correct Use:**

- **Screwdrivers:** Tightening/loosening screws.
- **Wrenches/Spanners:** Handling nuts and bolts.
- **Pliers:** Holding or cutting wires.
- **Multimeter:** Measuring electrical values.
- **Grease gun:** Applying lubricants efficiently.
- **Torque wrench:** Ensuring bolts are tightened to correct specifications.

## **IMPACT OF MACHINE MAINTENANCE ON INDUSTRIAL EFFICIENCY AND SAFETY**

**Industrial operations rely heavily on machines for productivity. Maintenance has the following impacts:**

- **Enhanced Productivity:** Downtime is minimized, and machines work at optimal capacity.
- **Employee Safety:** Fewer accidents due to well-maintained and predictable equipment behavior.
- **Cost Management:** Prevents large capital losses from frequent machine replacements.

- **Regulatory Compliance:** Meets safety standards imposed by health and labor authorities.
- **Environmental Protection:** Well-maintained machines are energy efficient and produce fewer pollutants.

### EVALUATION (WAEC/NECO PAST QUESTIONS)

1. **(WAEC 2017 Q5)** State three types of machine maintenance and give one example of each.
2. **(NECO 2019 Q4)** Explain two safety precautions that should be observed during machine maintenance.
3. **(WAEC 2021 Q3)** Differentiate between preventive and corrective maintenance using suitable examples.
4. **(NECO 2018 Q7)** List three common faults in bicycles and provide appropriate corrective measures.

### ASSIGNMENT

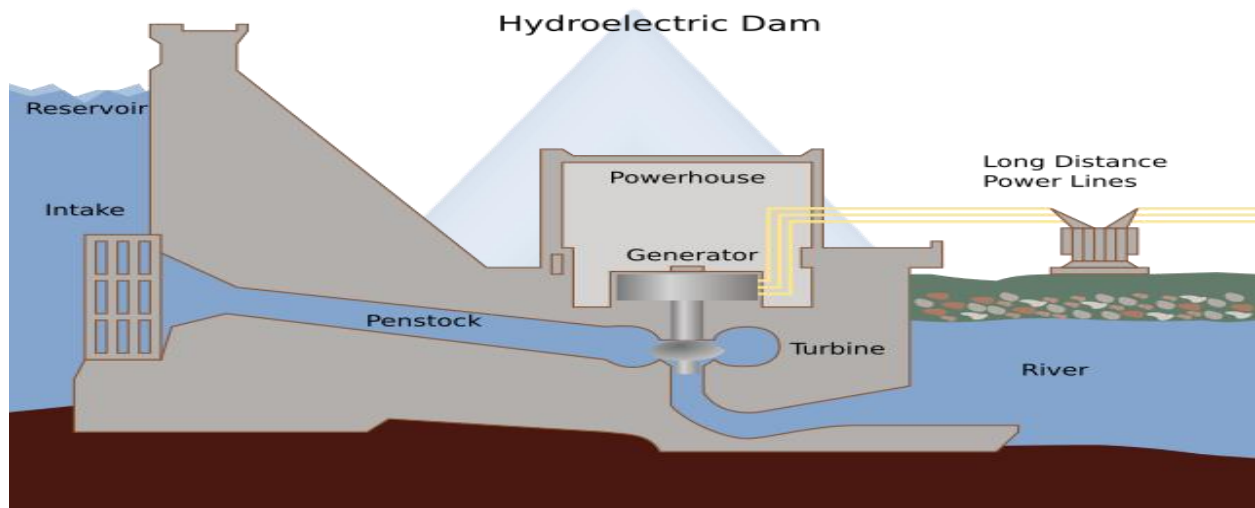
1. Identify any two machines used at home or school and describe the maintenance practices required to keep them functional.
2. Explain how regular maintenance contributes to cost savings in a small-scale manufacturing industry.
3. Draw and label a basic toolbox and list the functions of at least five tools used for machine repair.
4. Visit a workshop or garage (virtually or physically), observe and write a report on the safety practices and tools used during machine maintenance.

## WEEK SIX - DAMS AND ENERGY PRODUCTION

### DEFINITION OF DAMS

A **dam** is a large structure built across a river or stream to hold back water and form a reservoir or lake. Dams serve multiple purposes, such as storing water, supplying water for domestic and industrial use, irrigation, flood control, recreation, and especially generating hydroelectric power.

### STRUCTURE AND FUNCTIONS OF A DAM



A dam is a massive barrier typically made of concrete, earth, or stone, designed to regulate or obstruct the natural flow of water. The structure of a typical dam includes the following:

- **Reservoir:** A large man-made lake formed behind the dam to store water.
- **Spillway:** A channel to release excess water safely downstream, preventing overflow.
- **Penstock:** A pipe that conveys water from the reservoir to the turbines.
- **Turbine:** A device that rotates when water flows through it.
- **Generator:** Converts mechanical energy from the turbine into electrical energy.
- **Powerhouse:** The structure housing turbines and generators.

#### Functions of a Dam:

1. **Water Storage:** Regulates water supply throughout the year, especially in dry seasons.
2. **Irrigation:** Provides water for agricultural lands.
3. **Hydroelectric Power Generation:** Converts water energy into electricity.

4. **Flood Control:** Reduces the risk of flooding by controlling river flow.
5. **Domestic and Industrial Water Supply:** Supplies water to cities and industries.
6. **Recreational Purposes:** Fishing, boating, and tourism.

## HYDROELECTRIC POWER GENERATION

Hydroelectric power is generated through the conversion of potential energy stored in the reservoir water into kinetic energy and then into electrical energy. The steps involved are as follows:

- Water stored at a high elevation in the dam's reservoir possesses **potential energy** due to gravity.
- When released, the water flows down through the **penstock**, gaining **kinetic energy**.
- The moving water strikes the **turbine blades**, causing them to spin.
- The **rotating turbine** is connected to a **generator**, which transforms mechanical energy into **electrical energy** using electromagnetic induction.

This process is clean, renewable, and does not involve burning fossil fuels or emitting greenhouse gases.

## COMPONENTS OF A HYDROELECTRIC POWER PLANT

1. **Dam:** Holds back the river water and creates a reservoir.
2. **Reservoir:** Stores large volumes of water for consistent energy generation.
3. **Penstock:** Directs water from the reservoir to the turbine with high pressure.
4. **Turbine:** Converts the kinetic energy of moving water into mechanical energy.
5. **Generator:** Converts mechanical energy into electrical energy.
6. **Powerhouse:** Contains the turbine and generator machinery.

## EFFICIENCY AND RELIABILITY OF HYDROELECTRIC ENERGY

Hydroelectric energy is one of the most **efficient and reliable** forms of renewable energy:

- **High Efficiency:** Efficiency levels range from 85% to 95%, much higher than fossil fuel plants.



- **Reliable:** Continuous power supply, as long as the reservoir has sufficient water.
- **Renewable:** Uses water cycle, which is constantly replenished by precipitation.
- **Clean Energy:** No greenhouse gas emissions or air pollutants.

#### **Compared to fossil fuels:**

- Fossil fuel plants are more polluting and have lower efficiency.
- Hydroelectric plants have lower operating costs once built.
- Fossil fuels are non-renewable and contribute to climate change.

### **MAJOR DAMS IN NIGERIA AND THEIR CONTRIBUTIONS**

#### **1. Kainji Dam:**

- Located on River Niger.
- Nigeria's first and largest hydroelectric dam.
- Capacity: ~760 MW.
- Provides electricity to national grid and supports agriculture.

#### **2. Shiroro Dam:**

- Located on River Kaduna.
- Capacity: ~600 MW.
- Major source of electricity in the northern region.

#### **3. Jebba Dam:**

- Downstream of Kainji Dam.
- Capacity: ~578 MW.
- Supplements Kainji and contributes to irrigation schemes.

#### **4. Zungeru Dam (under development):**

- Designed to produce ~700 MW.
- Aims to boost Nigeria's renewable energy share.

### **ENVIRONMENTAL AND SOCIO-ECONOMIC ISSUES WITH DAMS**

While hydroelectric dams provide immense benefits, they also pose environmental and societal challenges:

**1. Displacement of People:**

- Large areas of land are flooded, displacing communities and disrupting lives.
- Example: Resettlements during Kainji Dam construction.

**2. Ecological Changes:**

- Alters river ecosystems and affects aquatic life.
- Can reduce downstream water quality and sediment flow.

**3. High Construction Cost:**

- Initial capital investment is very high.
- Construction may take several years.

**4. Risk of Failure:**

- Dam failure can lead to catastrophic flooding and loss of life.

**5. Siltation:**

- Accumulation of sediments reduces storage capacity over time.

**COMPARISON WITH OTHER RENEWABLE ENERGY SOURCES**

Energy Source	Advantages	Limitations
Hydroelectric	High efficiency, reliable, clean	Environmental impact, displacement
Solar	No emissions, abundant sunlight	Intermittent, expensive storage
Wind	Clean, scalable	Unpredictable, noisy
Biomass	Utilizes waste, renewable	May cause pollution, land use issues

Hydroelectric energy is generally more consistent than solar and wind, which depend on weather. However, it requires specific geographic features (e.g., rivers and elevation).

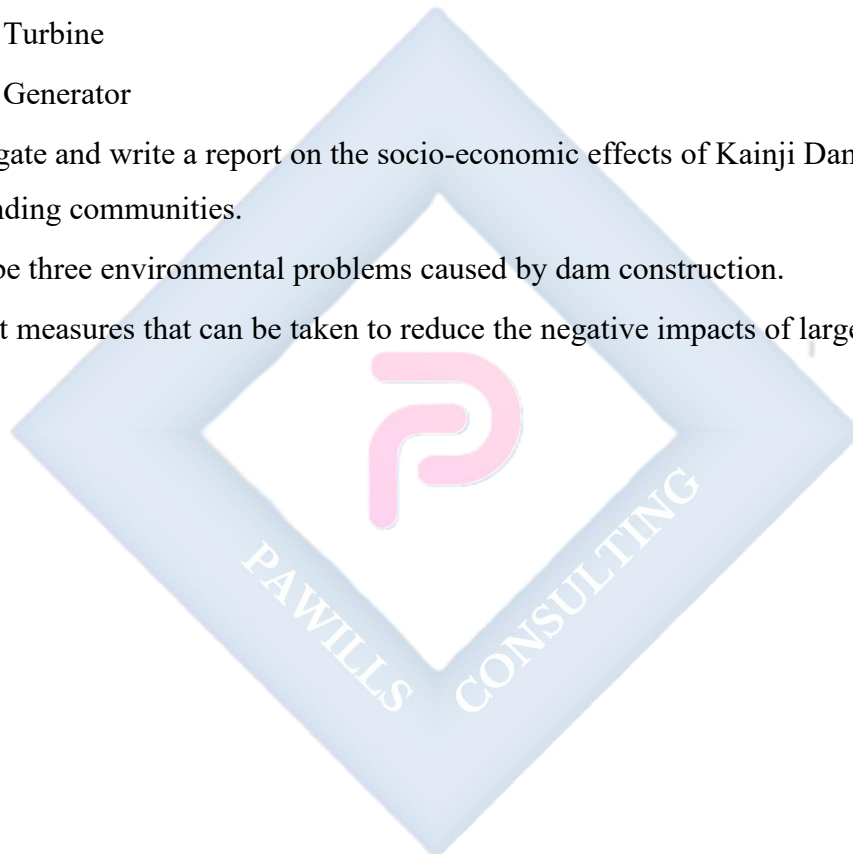
**EVALUATION QUESTIONS (WAEC/NECO STYLE)**

1. **(WAEC 2014)** Explain how a hydroelectric power station converts the energy of water into electrical energy.
2. **(NECO 2020)** List and explain three functions of a dam.
3. State three advantages and two disadvantages of hydroelectric power.

4. Compare hydroelectric energy and solar energy in terms of reliability and efficiency.
5. Identify two major dams in Nigeria and state one contribution of each to the national grid.

### ASSIGNMENT

1. Draw and label the basic components of a hydroelectric power plant.
2. Write short notes on the following:
  - Penstock
  - Turbine
  - Generator
3. Investigate and write a report on the socio-economic effects of Kainji Dam on surrounding communities.
4. Describe three environmental problems caused by dam construction.
5. Suggest measures that can be taken to reduce the negative impacts of large dams.



## WEEK EIGHT - ROCKETS AND SATELLITES

### INTRODUCTION

The exploration and application of space technologies have become an integral part of modern science and global development. Rockets and artificial satellites are central to this advancement, enabling communication, weather forecasting, navigation, surveillance, and scientific research. Understanding how rockets function and how satellites are launched and maintained is essential in appreciating the science of space technology.

### *DEFINITION OF A ROCKET*

A **rocket** is a vehicle or device propelled by the ejection of gases produced from a high-pressure combustion process, typically used for space exploration, military applications, and launching satellites into orbit. Rockets operate effectively in both the Earth's atmosphere and the vacuum of space because they carry their own oxidizers and do not depend on atmospheric oxygen.

### *Working Principle of Rockets (Based on Newton's Third Law of Motion)*

The functioning of a rocket is based on **Newton's Third Law of Motion**, which states:

**"For every action, there is an equal and opposite reaction."**

When a rocket expels gas molecules at high velocity downward (action), an equal and opposite force pushes the rocket upward (reaction). This thrust enables the rocket to overcome gravity and atmospheric resistance.

As fuel is burned in the combustion chamber, it generates high-pressure gases. These gases escape through a narrow nozzle at the base of the rocket, producing the thrust required to lift the rocket.

### COMPONENTS AND STAGES OF A MULTISTAGE ROCKET

A **multistage rocket** is a rocket composed of two or more sections (stages), each with its own engines and fuel. As each stage uses up its fuel, it detaches and falls away, reducing the rocket's mass and allowing the next stage to ignite, thereby increasing efficiency and conserving energy.

### ***Main Components of a Rocket***

1. **Payload** – The cargo being transported (e.g., satellite, instruments).
2. **Propellant System** – Includes fuel and oxidizer.
3. **Engine (Nozzle)** – Where fuel combustion occurs to produce thrust.
4. **Control System** – Gyroscopes, computers, and sensors for navigation.
5. **Stage Structure** – Compartments containing fuel and engines.

### ***Stages of a Multistage Rocket***

1. **First Stage** – Provides the initial thrust to lift the rocket off the ground.
2. **Second Stage** – Takes over after first stage separation, continuing the ascent.
3. **Final Stage (Payload Stage)** – Places the payload into the desired orbit or trajectory.

Multi-staging improves efficiency by shedding the weight of spent fuel tanks and engines, thus allowing the rocket to reach greater altitudes with less fuel.

## **PRINCIPLES OF PROPULSION AND ESCAPE VELOCITY**

***Rocket Propulsion:*** Propulsion refers to the force that moves a vehicle forward. In rockets, this is achieved by expelling high-speed gases in one direction to produce thrust in the opposite direction. The amount of thrust depends on the velocity of the expelled gases and the mass flow rate of the exhaust.

***Escape Velocity:*** This is the minimum speed an object must attain to break free from the gravitational pull of a planet without further propulsion. For Earth, the escape velocity is approximately **11.2 km/s (about 40,270 km/h)**. Rockets must achieve this speed to launch satellites or spacecraft into space.

## **SATELLITES**

### ***Definition and Types***

A **satellite** is any object that orbits another object in space.

- A **natural satellite** is a celestial body like the Moon that orbits a planet.
- An **artificial satellite** is a man-made object launched into orbit for specific purposes.

### *Types of Artificial Satellites*

1. **Communication Satellites** – Used for transmitting radio, TV, and internet signals.
2. **Navigation Satellites** – Provide GPS services for tracking and positioning.
3. **Weather Satellites** – Monitor climate patterns, atmospheric conditions, and storms.
4. **Surveillance Satellites** – Used for military spying and border monitoring.
5. **Research Satellites** – Used for scientific observations and space exploration.

### **Uses of Satellites in Various Fields**

- **Military:** Surveillance, missile detection, navigation for operations.
- **Meteorology:** Tracking weather systems, predicting storms and rainfall.
- **Agriculture:** Crop monitoring, land usage analysis, irrigation control.
- **Telecommunications:** Global phone networks, internet, TV broadcasting.
- **Disaster Monitoring:** Earthquake detection, flood tracking, fire and drought surveillance.

**SATELLITES PLAY A VITAL ROLE IN GLOBAL COMMUNICATION, ENVIRONMENTAL MONITORING, AND SECURITY.**

### **Basic Orbital Mechanics**

**Orbital mechanics** is the study of motion of objects in space under the influence of gravitational forces. Artificial satellites are launched into orbits based on:

- **Orbital velocity:** The speed needed to maintain a stable orbit.
- **Altitude:** Determines the type of orbit (low-earth, geostationary, etc.).
- **Inclination:** The angle between the satellite's orbital plane and the equator.

### **Types of Orbits:**

1. **Low Earth Orbit (LEO)** – 160–2,000 km altitude; used for Earth observation.
2. **Medium Earth Orbit (MEO)** – 2,000–35,000 km; used for GPS.
3. **Geostationary Orbit (GEO)** – ~35,786 km; used for communication satellites; remains stationary relative to a point on Earth.

## CHALLENGES AND RISKS IN ROCKET AND SATELLITE OPERATIONS

1. **Space Debris:** Defunct satellites and rocket parts can collide with active systems, creating hazards.
2. **Technical Failures:** Malfunctions during launch or orbit insertion can result in mission failure.
3. **High Costs:** Development, launch, and maintenance are financially demanding.
4. **Geopolitical Issues:** Satellites can be used for espionage, leading to international tensions.
5. **Radiation and Space Environment:** Exposure to cosmic rays and solar radiation can damage satellite systems.

## EVALUATION (WAEC/NECO PAST QUESTIONS PRACTICE)

1. **(WAEC)** Define a rocket and explain how it works based on Newton's laws of motion.
2. **(NECO)** Mention three components of a multistage rocket and state their functions.
3. **(WAEC)** What is escape velocity? Calculate the minimum velocity required for a spacecraft to leave the Earth's gravitational field.
4. **(WAEC)** List four types of artificial satellites and state one use of each.
5. **(NECO)** Explain two major challenges associated with satellite operations in space.

## ASSIGNMENT

1. Differentiate between artificial and natural satellites with examples.
2. State and explain four major uses of satellites in modern society.
3. Draw and label the stages of a multistage rocket.
4. A rocket in space ejects gases at a velocity of 4,000 m/s and expels 25 kg of gas per second. What is the thrust generated?
5. Describe two ways in which space debris affects satellite operation.



## WEEK NINE – NIGERIA SAT-1

### INTRODUCTION TO NIGERIA SAT-1

NigeriaSAT-1 is Nigeria's first Earth observation satellite, developed as part of the country's ambition to participate in space research and apply satellite technology for socio-economic development. It marks a significant milestone in Nigeria's technological advancement, representing the country's leap into the global space community.

It was launched on **27th September 2003** from the **Plesetsk Cosmodrome in Russia**, aboard a **Kosmos-3M launch vehicle**. The satellite became part of the **Disaster Monitoring Constellation (DMC)**, a network of small Earth observation satellites owned by different countries for cooperative environmental and disaster response.

### OBJECTIVES OF NIGERIA SAT-1

The NigeriaSAT-1 mission was designed to achieve several developmental and scientific goals, particularly focusing on the application of satellite imagery for national development. The main objectives include:

1. **Environmental Monitoring:** Providing data to observe changes in land cover, deforestation, desertification, and water bodies across the country.
2. **Disaster Management:** Enabling timely responses to natural and man-made disasters such as floods, oil spills, droughts, and fires through rapid image acquisition and communication with global partners.
3. **Land Use and Urban Planning:** Assisting urban and rural development planning by offering high-resolution images for mapping and spatial analysis.
4. **Agricultural Planning:** Supporting food security and agricultural productivity by monitoring crop health, land usage, and seasonal changes.
5. **Population and Resource Mapping:** Contributing to demographic studies, census mapping, and resource distribution.



## TECHNICAL FEATURES: IMAGING AND DATA HANDLING

NigeriaSAT-1 is a **microsatellite** weighing approximately **100 kg** and equipped with a **multi-spectral imager** with a **32-meter ground resolution** and a **600 km swath width**. It was capable of revisiting any point on Earth within **3 to 5 days**, a key advantage for time-sensitive applications like disaster response.

The satellite's **data handling system** allowed onboard storage and downlink of large volumes of Earth observation data to ground stations. It could collect, process, and transmit imagery to the Nigerian National Space Research and Development Agency (NASRDA) for analysis and dissemination to relevant stakeholders.

## CONTRIBUTIONS TO DEVELOPMENT PLANNING AND DECISION-MAKING IN NIGERIA

The deployment and operation of NigeriaSAT-1 have had substantial impact on various sectors:

- **Urban Planning and Infrastructure Development:** High-resolution satellite images helped planners monitor urban expansion, layout of road networks, and zoning regulations.
- **Disaster Preparedness:** NigeriaSAT-1 facilitated proactive disaster management through early warning systems and post-disaster assessments.
- **Agriculture and Food Security:** The satellite supported crop monitoring, drought prediction, and mapping of arable lands.
- **Environmental Sustainability:** Real-time monitoring of ecological changes enabled environmental agencies to address issues like erosion, oil spills, and illegal logging.
- **Education and Research:** Universities and research institutions used satellite imagery for academic purposes, capacity building, and technology transfer.

## Relevance to WAEC/NERDC Curriculum Learning Outcomes

The study of NigeriaSAT-1 supports learning outcomes related to **space science, remote sensing, national technological advancement, and application of Physics in development**. By analyzing satellite data and understanding satellite mechanics, students develop:

- An appreciation of **Newton's laws of motion**, especially as applied to orbital mechanics.
- Insights into **energy conversion systems** in satellite design and operation.
- Understanding of **communication systems** and **data processing technologies**.
- Awareness of how Physics supports **national goals**, such as security, agriculture, and infrastructure.

## **ROLE OF NASRDA IN SPACE RESEARCH AND NATIONAL DEVELOPMENT**

The **National Space Research and Development Agency (NASRDA)** is Nigeria's premier agency for space science and technology. NASRDA spearheaded the development and management of NigeriaSAT-1 and oversees the country's satellite programs.

### **Key functions include:**

- Coordinating satellite launches and space missions.
- Managing ground stations for receiving and interpreting satellite data.
- Promoting **indigenous technological capacity** through training, partnerships, and innovation.
- Facilitating **international cooperation** through collaboration with space agencies like Surrey Satellite Technology Ltd (SSTL), UK, and participation in the DMC.
- Leading the development of Nigeria's space roadmap, including future satellite programs like NigeriaSAT-2, NigeriaSAT-X, and communication satellites (e.g., NigComSat-1R).

**NASRDA plays a critical role in integrating space science into national development strategies.**

## **EVALUATION (WAEC/NECO PAST QUESTIONS FORMAT)**

1. (*WAEC 2015*): What was the purpose of launching NigeriaSAT-1 in 2003?
  - A. Military surveillance
  - B. Environmental and disaster monitoring
  - C. Telecommunication services
  - D. Astronomical research

2. (NECO 2016): Which of the following was the launch country of NigeriaSAT-1?
  - A. China
  - B. Nigeria
  - C. Russia
  - D. United States
3. NigeriaSAT-1 was part of which international satellite program?
  - A. International Space Station
  - B. Nigerian Communication Satellite Network
  - C. Disaster Monitoring Constellation
  - D. African Satellite Coalition
4. Mention two objectives of NigeriaSAT-1 and explain their importance to Nigeria's development.
5. Describe the imaging capacity of NigeriaSAT-1 and explain its significance for data collection.

#### **ASSIGNMENT**

1. Explain how NigeriaSAT-1 has improved agricultural productivity in Nigeria.
2. Analyze three contributions of NASRDA to space science and technology in Nigeria.
3. Identify two other Nigerian satellites launched after NigeriaSAT-1 and state their functions.
4. Draw and label a simple diagram showing NigeriaSAT-1 in orbit, with annotations for Earth, orbit path, and data transmission to ground station.

## WEEK TEN - NIGCOM-SAT 1

### INTRODUCTION

Satellites have revolutionized the world of communication, navigation, weather forecasting, surveillance, and scientific research. For Nigeria, one of the landmark achievements in space science and technology was the launch of **NigComSat-1**, the country's first communication satellite. The initiative marked a major stride in enhancing Nigeria's digital and telecommunication infrastructure.

### DEFINITION AND PURPOSE OF NIGCOMSAT-1

**NigComSat-1** is **Nigeria's first communication satellite**, launched to improve the country's ICT infrastructure and bridge the digital divide in underserved and rural communities. It was developed by **China Great Wall Industry Corporation (CGWIC)** and launched by Nigeria to provide a range of communication services to Africa and beyond.

The satellite was designed to support and enhance:

- **Telecommunication networks**
- **Satellite broadcasting**
- **Broadband internet access**
- **Telemedicine (remote health services)**
- **Distance learning and e-education**

### Launch History and Milestones

- **Original Launch:** NigComSat-1 was launched on **13th May 2007** from the **Xichang Satellite Launch Centre in China** aboard a **Long March 3B** rocket.
- **Orbit Placement:** The satellite was placed in a **geostationary orbit** at **longitude 42.5°E**, enabling it to remain fixed over a specific point on Earth, particularly beneficial for communication services.
- **Failure and Deactivation:** In **November 2008**, the satellite **suffered a power failure** due to solar array malfunction, leading to its premature deactivation.

- **Replacement:** To restore and continue its mission, **NigComSat-1R (R = Replacement)** was successfully launched on **19th December 2011**, also by CGWIC from China. It remains operational and continues to serve the Nigerian and African communication sectors.

## **FUNCTIONS AND APPLICATIONS OF NIGCOMSAT-1**

NigComSat-1 was developed to provide **multi-functional and multi-band communication services**. These include:

1. **Telecommunication:** Supports voice communication and data transfer for mobile operators and private network providers.
2. **Broadcasting:** Offers satellite TV and radio transmission services for media houses.
3. **Internet Access:** Enables broadband services to areas without fiber-optic coverage or terrestrial communication infrastructure.
4. **Telemedicine:** Connects rural clinics and hospitals to urban medical centers, enabling diagnostics and consultations remotely.
5. **Distance Learning:** Provides online education platforms, virtual classrooms, and content delivery for remote students.

## **SATELLITE PAYLOAD AND TRANSPONDER STRUCTURE**

NigComSat-1 was equipped with **28 active transponders** distributed across four frequency bands, each supporting specific communication functions:

- **C-band:** Provides wide coverage and is resilient to weather interference; useful for satellite TV and voice communication.
- **Ku-band:** Offers higher bandwidth ideal for data broadcasting and broadband internet.
- **Ka-band:** Supports high-speed internet and multimedia services with greater frequency reuse and capacity.
- **L-band:** Primarily used for mobile communication and navigation services.

This structure allowed the satellite to serve multiple sectors with high reliability and efficiency.

## Impact on Nigeria's ICT and Digital Economy

**NigComSat-1 and its replacement (NigComSat-1R) have played a vital role in:**

- Enhancing digital inclusion by extending services to remote areas.
- Improving broadband penetration to reduce the digital divide.
- Supporting e-governance platforms and data exchange between government agencies.
- Boosting the ICT industry and creating new job opportunities.
- Providing infrastructure for smart solutions like smart grids, smart education, and smart health.

## SOCIO-ECONOMIC AND SECTORAL BENEFITS

### 1. **Economic:**

- Enhances telecommunication sector revenues.
- Reduces the cost of international satellite service leasing.
- Promotes indigenous technological advancement.

### 2. **Educational:**

- Enables distance education in rural communities.
- Enhances digital literacy and access to global resources.

### 3. **Health:**

- Provides critical support to healthcare via telemedicine.
- Connects remote clinics to specialist doctors.

## CHALLENGES AND LIMITATIONS

Despite its promise, the NigComSat project has faced several challenges:

- **Technical Setbacks:** NigComSat-1's failure in 2008 due to a solar power system anomaly.
- **High Cost of Launch and Maintenance:** Satellite projects require huge capital investment and continuous operational expenses.
- **Security Concerns:** Threats of **cyberattacks** and **satellite jamming** from hostile agents or foreign interference.

- **Inadequate Local Capacity:** Limited number of trained Nigerian engineers in satellite technology and operations.
- **Policy and Regulatory Barriers:** Sluggish policy execution and poor infrastructure for maximizing satellite utility.

## PROMOTING SPACE SCIENCE AND CAREERS

To ensure long-term sustainability and progress in space technology, Nigeria must:

- Encourage **STEM education**, especially in physics, engineering, and computer science.
- Invest in **local space research and satellite development programs**.
- Establish partnerships with global space agencies and training institutions.
- Launch youth-focused initiatives to promote careers in space science, satellite communication, and aerospace engineering.

## EVALUATION (WAEC/NECO-STYLE QUESTIONS)

1. **(WAEC)** What is the primary function of NigComSat-1?

- A. Weather forecasting
- B. Communication services
- C. Military surveillance
- D. Environmental monitoring

**Answer: B**

2. **(WAEC)** NigComSat-1 was launched into orbit in:

- A. 2011
- B. 2005
- C. 2007
- D. 2008

**Answer: C**

3. **(NECO)** One of the major applications of the Ku-band in NigComSat-1 is:

- A. GPS navigation
- B. Audio frequency modulation
- C. Data and broadband services



- D. Earth imaging

**Answer: C**

4. **(WAEC)** The satellite that replaced the failed NigComSat-1 is known as:

- A. NigComSat-X
- B. NigComSat-1B
- C. NigComSat-1R
- D. NigComSat-R2

**Answer: C**

5. **(Theory)** List and explain two major socio-economic benefits of NigComSat-1 to Nigeria.

6. **(Theory)** Discuss the challenges Nigeria faces in managing its space communication infrastructure.

### **ASSIGNMENT**

1. Explain how NigComSat-1 contributes to the enhancement of Nigeria's digital infrastructure.
2. Draw a labeled diagram showing the payload frequency bands (C, Ku, Ka, L) and explain the functions of each.
3. Write a short essay on the importance of encouraging Nigerian youth to pursue careers in space technology and satellite engineering.