

THE POWER CLASSROOM LESSON PLAN TEMPLATE

Grace Heights Schools, Kelebe, Osogbo.

Built for Engagement • Mastery • Transformation

1. LESSON OVERVIEW (THE CLARITY BLOCK)

This sets the direction for the entire lesson.

Subject:

Class/Grade:

Date:

Duration:

Topic:


Sub-topic:

Instructional Materials: (Charts, flashcards, real objects, slides, etc.)


Teaching Strategy: (Discussion, demonstration, inquiry-based, etc.)

2. LEARNING OBJECTIVES (OUTCOME-DRIVEN & MEASURABLE)

By the end of this lesson, learners should be able to:

 Use clear action verbs:

Identify • Explain • Demonstrate • Create • Solve • Compare • Apply


 Power Tip:


If you can't measure it, you didn't teach it.


3. POWER HOOK (ENGAGEMENT IGNITION – 3–5 mins)


This is where the lesson wins or loses attention.

Choose ONE high-impact strategy:

 Story (emotional or relatable)

 Mystery question

 Quick game/challenge

 Surprise object/visual

 Real-life scenario


 Goal:

Hook attention → Trigger curiosity → Create emotional connection

4. PRIOR KNOWLEDGE ACTIVATION (LEARNING BRIDGE)

What do learners already know?

Quick recap activity/question:

 Connect previous lesson → today's concept

 Purpose:

Learning sticks better when it is connected, not introduced in isolation.

5. CORE TEACHING (CONCEPT DELIVERY – MICRO STEPS)

Break the lesson into clear, simple, teachable chunks:

Step 1:

Step 2:

Step 3:

Use: ✓ Real-life examples

✓ Demonstrations

✓ Visual aids

✓ Think-aloud strategy

✓ Questioning techniques

🔥 Power Rule:

Don't dump content—build understanding step by step

🎯 6. GUIDED PRACTICE (DO WITH ME)

Teacher and learners work together.

Sample questions:

Support provided:

Scaffolding strategy:

👉 Correct mistakes immediately

👉 Build confidence early

🖋️ 7. ACTIVE LEARNING TASK (YOU DO)

Now learners take ownership.

Options:

Group work

Pair activity

Role play

Problem-solving task

Mini project

Creative task.

🧠 This is the transformation zone

👉 Whoever is doing the work is doing the learning.

💡 8. DIFFERENTIATION (INCLUSIVE LEARNING)

Address all learners:

For fast learners: (Extension tasks)

For struggling learners: (Simplified support)

For diverse learners: (Visual, auditory, kinesthetic options)

🔥 No child left behind. No child left unchallenged.

🌍 9. REAL-LIFE APPLICATION (MEANING & RELEVANCE)

Where is this used in real life?

Why does this matter?

👉 Connect lesson to:

Home

Community

Future careers

Everyday life

🧠 Learning becomes powerful when it becomes useful

10. ASSESSMENT FOR LEARNING (CHECK FOR UNDERSTANDING)

Use quick checks:

Oral questions

Short quiz

Exit ticket

Quick demonstration

Think-Pair-Share

✓ Who understands?

✓ Who needs support?

👉 Adjust teaching in real-time

11. WRAP-UP (POWER CLOSE – 2–3 mins)

Key takeaway:

Student summary:

Reinforcement statement:

🔥 End with impact: “What did we learn today, and why does it matter?”

12. ASSIGNMENT / EXTENSION

Practice task

Creative task

Research task

Real-life application task

👉 Should reinforce AND extend learning

13. TEACHER REFLECTION (GROWTH LOOP)

What worked well?

What didn't work?

Which learners struggled?

What will I improve next time?

🔥 Great teachers don't just teach...

They evolve after every lesson